

REPUBLIQUE DU CAMEROUN
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REPUBLIC OF CAMEROON
Peace – Work – Fatherland
UNIVERSITY OF YAOUNDE I

RECTOR'S OFFICE

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The University of Yaoundé I (UYI) is continuing its move towards modernization. It is harmoniously combining human and artificial intelligence in a new pedagogical concept known as hybrid or bimodal pedagogy.

This approach is designed to comply strictly with the missions assigned to the university by **His Excellency Paul BIYA, President of the Republic, Head of State**, and the various recommendations and directives of international institutions specializing in education.

The University's traditional missions (training, research and support for development) must therefore be combined with a paradigm shift, taking into consideration, the missions of social integration, employability and professionalization through the acquisition of technological skills, validated by companies in a skills repository and/or proposed by universities as appropriate.

In the future, universities will necessarily have to evolve to meet the new needs of society, in line with the new mandate of social responsibility assigned to them.

This societal role will require universities to integrate into their environment and be recognized by the community as a lever for development, a kind of "social elevator".

In addition, teaching methods and strategies need to adapt to the new objectives targeted by the new missions, and induce technological innovation.

In this context, one of the University's unspoken missions is to promote excellence, quality assurance and social equity.

In the light of this futuristic vision, the University of Yaoundé I will revisit its objectives in line with its new assigned tasks, in particular, to:

1. promote access to professional training ;
2. integrate entrepreneurship education into the curriculum;
3. provide leadership training in conjunction with specialized organizations;
4. revitalize burgeoning companies;
5. abolish selections based on money;
6. promote teaching techniques dedicated to the acquisition of skills, such as skills-based learning and apprenticeship by profession;

8. create and organize research units and specialization cycles within the graduate school curriculum;
9. rethink the reform of school curricula, with an emphasis on digital data archiving;
10. integrate anti-plagiarism strategies into dissertation and thesis evaluation procedures;
11. draw up a code of ethics emphasizing the responsibilities of all members of the university community;
12. firmly sanction all academic offences and malpractices.

To meet these new governance and quality assurance requirements at the University of Yaoundé I, a series of measures are already operational, namely:

1. facilitating access to vocational training for students in initial training, with an emphasis on excellence;
2. integrating professionalization into the LMD implementation concept, by authorizing the recognition of teaching units from one institution to another;
3. strengthening bimodal teaching as an alternative to the massification of student numbers;
4. enabling UYI lecturers to create virtual amphitheatres by giving them institutional e-mail addresses, and assigning e-mail addresses to all courses, all levels of study and all areas of training (74,587 institutional e-mails have been created at UYI);
5. implementing the principle of equal access to digital education by guaranteeing free digital academic information to all students at the University of Yaoundé I within the premises of Student Associations;
6. creating a scientific commission to validate courses put online in all University of Yaoundé I establishments;
7. internationalizing the University of Yaoundé I's call for a commitment to international competitiveness;
8. agreements with other universities, particularly in the field of research, on the one hand, and with the business world on the other, will be encouraged.

This is the update on the managerial and academic situation of the University of Yaoundé I, armed for a fresh start, to definitively take part in the great challenge of Cameroon's emergence in 2035, as prescribed by **His Excellency Paul BIYA, President of the Republic, Head of State.**

The Rector of the University of Yaoundé I

Enc. : list of institutional e-mail addresses of lecturers of the



Pr. Maurice Aurélien Tossou